# Form:

In an oral exam students will display their understanding of the principles of teaching English to young learners. The exam will last 20 minutes per candidate and is conducted in English. Its format uses principles of structural mapping techniques ('Strukturlegetechnik'). The terms on the cards cover the contents of the course in English methodology EN01.01 – EN03.02 listed below.

# Contents:

EN01.01 Mastering the Basics	EN02.01 Planning / Synergies	EN02.02 Exploring	EN03.01 Investigating	EN03.02 Evaluating
Language Biography	Language Acquisition	Content and Language Integrated Learning	Classroom Research: • CLIL	Classroom Research
CEFR	Plurilingual Methodology Task Based Learning	CLIL Vocabulary Grammar	<ul> <li>Mixed Ability</li> <li>Plurilingual Aspects Pluricultural Aspects</li> <li>Learning and Communication</li> </ul>	Assessment
Curriculum LP21				
Classroom Language and Interaction, Scaffolding		Interlanguage and Error Analysis	Strategies     Form     Error Culture     Correction	
Course books		Working with Mixed Ability Learners	<ul> <li>Feedback</li> <li>Tasks</li> <li>Classroom language</li> </ul>	
Listening, Speaking, Reading, Writing incl. Strategies, Pronunciation and Spelling				

## Procedure:

Exam: 20 minutes

Candidates will be allocated a set of 7 terms and by commenting on them display their understanding of the topics covered in the English methodology course. Additionally, they will answer the examiner's questions referring to these terms with regard to modern foreign language teaching methodology.

The exam will be conducted online via Zoom. Candidates will get the respective link via email a few hours before the exam takes place. They will enter the virtual room on Zoom exactly at the time indicated as exam start on the Prüfungsplan. Students need to present their identity card before the exam starts. The terms will be visible on the screen during the whole exam, students can choose in which order they want to discuss the terms.

## Assessment Criteria:

- Students display in-depth knowledge and understanding of subject-specific topics and show interconnections between them.
- Students apply subject and methodological knowledge to hypothetical teaching situations realistically and plausibly.
- Students use subject-specific terminology correctly and consistently.
- Students structure their inputs logically and are clear and comprehensible in their answers to spontaneous questions.
- Students fulfil the above-listed criteria in English of at least B2 level.

## Feedback:

Students will receive an email within 24 hours informing them whether they have passed or not. The final mark (A-F) will be communicated by the 'Prüfungssekretariat'.