

English Methodology – Bachelor Exam F22

Form:

In an oral exam students will display their understanding of the principles of teaching English to young learners. The exam will last 20 minutes per candidate and is conducted in English. Its format uses principles of structural mapping techniques ('Strukturlegetechnik'). The terms on the cards cover the contents of the courses in English methodology EN01.01 – EN03.02.

Terms:

VOCABULARY	BEHAVIOURISM	PRODUCTIVE SKILLS	INTERLANGUAGE
GRAMMAR	NATURAL ORDER / TEACHABILITY HYPOTHESIS	RECEPTIVE SKILLS	PLURILINGUAL METHODOLOGY
ERROR CORRECTION	LANGUAGE ACQUISITION vs. LANGUAGE LEARNING	STRATEGIES	CURRICULUM
MIXED ABILITY	CONSTRUCTIVISM / INTERACTIONISM	CLIL	ASSESSMENT OF ENGLISH COMPETENCE
SCAFFOLDING	INPUT HYPOTHESIS	TBL	COMMON EUROPEAN FRAMEWORK

Procedure:

Exam: 20 minutes

Candidates will get a set of 5 terms and by commenting on them display their understanding of the topics covered in the English methodology course. Additionally, they will answer the examiner's questions referring to these terms with regard to modern foreign language teaching methodology.

Assessment Criteria:

Six points per term are allocated regarding the following criteria:

- Students display in-depth knowledge and understanding of subject-specific topics. (2 points)
- Students apply methodological knowledge to hypothetical teaching situations realistically and plausibly. (2 points)
- Students use subject-specific terminology correctly and consistently. (1 point)
- Students structure their inputs logically and are clear and comprehensible in their answers to spontaneous questions. (1 point)

Two additional points are added if the following aim is achieved:

- Students show interconnections between the terms. (2 points)

19 out of 32 points have to be fulfilled in order to pass the exam.

Feedback:

Students will receive an email within 24 hours informing them whether they have passed or not. The final mark (A-F) will be communicated by the 'Prüfungssekretariat'.