

Fachbereich Englisch
Fachdidaktik Englisch Masterprüfung S1

Methodology of English Language Teaching

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Zielsetzung

The Master exam marks the final stage in the development of professional competencies and subject-specific expertise. It constitutes the concluding academic requirement of the study programme at PH Luzern for Secondary I English teachers within Study Area II: Methodology of English Language Teaching.

Form

In an oral exam students will display their understanding of the principles of teaching English. The exam will last 20 minutes per candidate and is conducted in English. Students need to analyse an assigned coursebook extract and discuss two terms which cover the contents of the module in English methodology ELT 1- ELT 6.

Terms

LEXIS	COMMON EUROPEAN FRAMEWORK OF REFERENCE	PRODUCTIVE SKILLS
GRAMMAR	CLIL	RECEPTIVE SKILLS
MEDIA / TECHNOLOGY / AUTHENTIC MATERIAL	TBL	PLURILINGUAL METHODOLOGY
CULTURE	ASSESSMENT	LITERATURE

Procedure

Preparation time (20 minutes)

Candidates get a coursebook extract and will analyse it in terms of methodological aspects. Furthermore, they develop a possible teaching sequence based on the extract and enriched with their own ideas.

The suggested teaching sequence contains **clear learning objectives**, is linked to the **Curriculum 21** and shows possibilities of **differentiation**.

Candidates are allowed to take notes. The use of any kind of resources is not permitted.

Oral exam (20 minutes)

Part A: Referring to the coursebook extract, candidates explain the underlying theory and justify their teaching procedure. They link the coursebook extract to the curriculum 21 and demonstrate their ability to differentiate the suggested activities. (approx. 10 minutes)

Part B: Candidates will get two terms and by commenting on them display their understanding of the topics covered in the English methodology modules. In addition, they critically analyze the interrelationships between the terms and, where applicable, the assigned coursebook extract. (approx. 10 minutes)

Throughout the exam, candidates will answer the examiner's questions.

Assessment Criteria

Part A: (12 points)

- Students display in-depth knowledge and understanding of subject-specific methodology related to the coursebook extract. Moreover, they use subject-specific terminology correctly and consistently. (4 points)
- Students bridge theory and practice by presenting a realistic, plausible and creative teaching sequence based on the coursebook extract with clear learning objectives. (4 points)
- Students demonstrate their ability to link the teaching sequence to the Curriculum 21 and to differentiate within a heterogeneous classroom. (4 points)

Part B: (6 points per term)

- Students display in-depth knowledge and understanding of subject-specific methodology. Moreover, they use subject-specific terminology correctly and consistently. (3 points)
- Students apply methodological knowledge to imaginary teaching situations realistically and plausibly. (3 points)

Part C: 6 more points are added if the following aims are achieved:

- Students elaborately discuss links between the terms and the coursebook extract. (2 points)
- Students structure their inputs logically and are clear and comprehensible in their answers to questions of the examiner. (2 points)
- Students reflect the acquired knowledge critically. (2 points)

A minimum of 18 out of 30 points must be achieved to pass the exam.